



## Key Features of Embedded Instruction

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- Promotes child **engagement** and **learning** in everyday activities, routines, and transitions
- Emphasizes identifying times and activities when instructional procedures for teaching a child's **priority learning targets** are implemented in ongoing (naturally occurring) activities, routines, and transitions in the classroom, at home, or in other settings



## Why Use Embedded Instruction?

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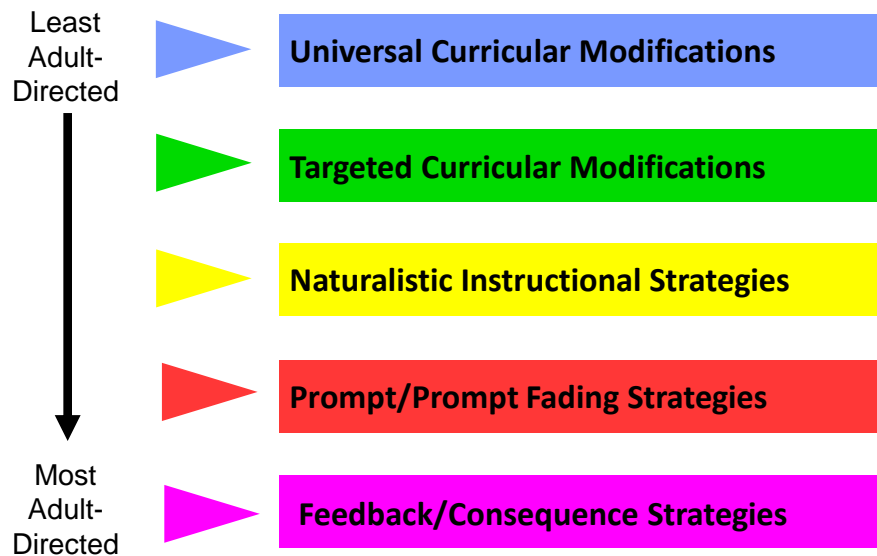
- Maximizes children's motivation by considering their interests and preferences
- Provides opportunities to learn and practice important skills in meaningful contexts
- Promotes learning
  - Acquisition
  - Fluency
- Promotes mastery
  - Maintenance
  - Generalization



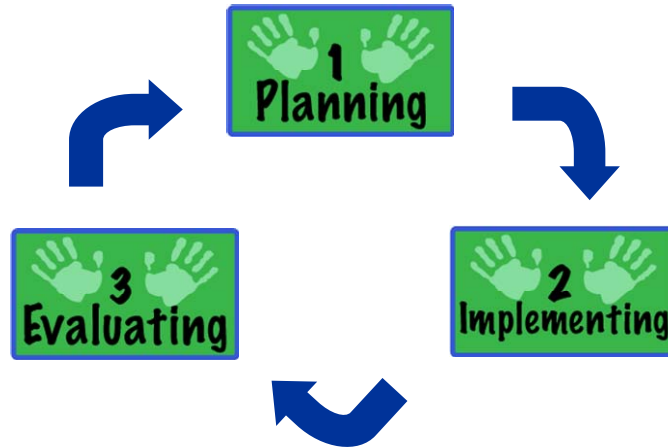
## Emphasis on *Instruction*

- ▶ Emphasizes *intentional, sufficient, and systematic learning opportunities* during everyday activities, routines, and transitions
- ▶ Identifies *instructional procedures* to be used within or across activities, routines, and transitions

## Instructional Procedures



## Three Steps of Embedded Instruction



## Embedded Instruction

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**What we teach:** Functional, generative, measurable learning targets

**When we teach:** On-going activities, routines, and transitions

**How we teach:** Instructional procedures that promote engagement, learning, and mastery